

MINUTES of the BOARD MEETING

18 May 2021, 1.00 p.m.

Part A Public

ltem	Subject	Action
	Trustees present:	
	Tom Briant-Evans (TBE) attended via Zoom	
	Karen Brokenshire (KB)	
	Mike Hosking (MH) – Chair	
	Nick Lake (NL)	
	Keith Tipler (KT)	
	John Whetter (JW)	
	Also present:	
	Jem Alder (JA) – Trust Secretary	
	Cathryn Andrews (CA) – Head at Pennoweth <i>items 1-2 only</i>	
	Mike England (ME) – Finance Director	
	Simon Hague (SE) – CEO <i>item 3 onwards</i>	
	Tamsin Lamb (TL) – Director of Education <i>item 3 onwards</i>	
1	Apologies: none	
2	Cathryn Andrews – Head at Pennoweth	
2.1	MH welcomed Cathryn to the meeting and reminded Trustees they had agreed it would be useful to have feedback from an experienced Headteacher joining the Trust having previously worked within a much larger national MAT (REAch2).	
2.2	CA shared a summary of both the similarities and differences between the two trusts. Positive aspects of Crofty included:	
	School improvement partners are practising headteachers	
	Focus on improving school's offer rather than just meeting Ofsted requirementsSILC programme offered to all schools	
	CPD offer /pathways	
	Active use of development opportunities within the trust	
	 Central team highly approachable – they are valued, known and seen 	
	Consultative approach	
	• Governance monitoring augmented by external programmes – eg SILC+, H&S audits	
	As a very large and older MAT REAch2 have advantages with regard to capacity and	
	economies of scale. Specific areas CA felt were noticeably different include:	
	Strong inhouse leadership development programme	
	 Shared Management Information System (MIS) – they use Arbor 	
	• Large central team with wide range of 'experts' eg Early Years, safeguarding	

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2.3	Q: How enfranchised do schools feel in a large MAT?	
	It changed over time. As the MAT grew there was a 'massive disconnect' and more of a	
	'them and us' mentality. Became more important everyone was doing the same.	
	Q: How effective was their centralised procurement?	
	Not a strongpoint as some decisions seemed counter-productive and we lost some local	
	relationships.	
	Q: Did they have a top down or bottom up approach to planning, budgets, targets?	
	Definitely top down – strict 5 year plans to meet whole trust targets.	
	Q: What impact did your arrival have on your peers?	
	Felt very different at first from the school's teachers – mix of my background and experience.	
	Q: Any suggestions as to what Crofty can do to attract more schools to join us?	
	REAch2 were good at stressing their school improvement package and opportunities	
	within the trust – less clear the latter were different for struggling schools. Yes potential	
	schools and parents may be swayed by Ofsted ratings – but feel it is 'brilliant' Crofty	
	look beyond this.	
	Q: If there is one thing we should take from them what would it be (and vice versa)?	
	A shared MIS system – and give them our school-based SIP approach.	
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3	Conflicts of Interest: no additional conflicts were declared.	
4	Previous minutes of the 30 March 2021 were accepted as an accurate record.	
5	Matters arising / Tracker	
5.1	Matters arising:	
	8.1 Catering contract savings. ME reported there have been no savings made so far but	
	a more accurate projection will be available after next month's meeting with the	
	contractor.	
5.2	Tracker	
5.2	Tracker:	
	20.35 Budget reporting – ME confirmed he expected SMART reports to be available	
	from the autumn term.	
	20.36 DeCarbonisation programme bid – confirmed that no additional resources have	
	been committed as part of the bid.	
6	CPR MAT meeting feedback	
6.1	SH and MH accepted invitation to join a roundtable discussion on a potential new	
	Camborne / Pool / Redruth MAT on 6 May. This was organised by the RSC's office and	
	was chaired by an experienced MAT CEO from outside of Cornwall to provide both	
	independence and be able to explain the benefits of MATs.	
	Along with Crofty and the three secondary schools there was representation from	
	Rainbow MAT and Trewirgie Juniors.	
6.2	Confidential item	
6.3	<i>Q</i> : Any sense of a timetable from the RSC?	
0.5	SH had the impression they are happy for a medium-term solution if there is an	
	opportunity to make this work. This fits well with the government / RSC's current policy	
	direction – eg recent guidance on merging trusts and 'try before you buy' approach.	
	Q: There is a rumour the two secondaries will form a MAT?	

SH reported this was not his understanding and they were more likely to s collaborative federation. Trustees noted that the region can move further and faster than elsewhere proportion of schools who have already academised - but those who have more of a challenge? However Cornwall Council will continue to struggle t who is left behind and standalone academies will come under more pressu Trustees confirmed they still fully supported the Trust being involved in th 7 Director of Education's update 7.1 TL highlighted the following from her curriculum report: • Have asked Headteachers to go beyond the statutory minimum require reporting and publishing how Catch Up funding will be used	e due to high en't will be to support ure.
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reporting and publishing how Catch Up funding will be used	ements for
School improvement work continue - SILC programme has a slightly lightly	ghter touch
and SILC+ has been relaunched but due to Covid we are restricting thi	-
halfday visit	
Schools are consulting with parents over the new SRHE policy	
New EYFS framework from September has big changes in areas includi	ing vocabulary
and reading	
Trustees noted the example web review example and JW confirmed the we	ebsite he
looked at was very easy to navigate.	
TL confirmed this was a high 'Ofsted ready' quality example. She pointed of	out that the
use of websites has changed over the last year. Parents are no longer the	
audience as they are accessing information via different channels. More er	nphasis is
being given to other audiences - prospective parents, Ofsted, people who	know what to
look for.	
7.2 Ofsted.	
<i>Q</i> : Is there a link between some of the work being reported and the likely and	rival of Ofsted
at some schools by the end of the calendar year?	
Yes. TL explained that currently only the shorter section 8 inspections are p	planned for
summer term so Lanner is being prioritised.	·
Our risk assessments have identified 5 schools who would or are likely to r	
fuller section 5 inspections which are anticipated from September onwards	s: Illogan,
Pencoys, Pennoweth, Rosemellin, Weeth.	
TL added that it is difficult to know what criteria Ofsted may use to identify	y priority
schools when they don't have results or attendance data.	
7.3 HR update.	
Early Career Teachers (ECTs) replaces NQT terminology from September	er – and has a
two year framework. Various options the Trust can choose but financia	I benefit to
follow a DfE-approved scheme	
Drafting a new CPPD strategy – both KB and JW have seen the draft	
Stable and affordable staffing structure in place for Pencoys – confirme	ed there have
been no redundancies	
Trust is not expecting to recruit any new teachers for next year which is un	iusual. TL
suggested this was due to a combination of factors:	
Covid uncertainties impacted individual decisions	
Programme of internal movements	

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	Availability of several temporary staff originally recruited for maternity cover to fill vacancies	
	Trustees commented that although this was a positive sign for the Trust in terms of staff retention and desire to work for Crofty – it did mean no new / different experience	
	coming in.	
7.4	Confidential item	
8	Culture survey feedback	
8.1	SH explained how this survey was part of his MBA project and specifically comparing co- creation of values between CEO and a trust's staff compared to other approaches. SH highlighted the significant rise in understanding of the Trust's aims, vision and values over a 16 month period. Aspects of the project were put on hold due to Covid but he plans to return to work directly with TAs and also follow up on those activities teachers had identified as making a difference to how they responded.	
8.2	Trustees noted this was a very positive response and further evidence of the work SH and colleagues had carried out. <i>Q: What was the return %?</i> Around 90% of teachers responded. <i>Q: Have you analysed results school by school?</i> No – partly due to methodology agreed in advance. However SH had made a comparison of the returns from the 3 schools he had worked closely with compared to the remainder – and there was a positive difference.	
9	Budget monitoring	
9.1	 20.21 Budget monitoring. ME highlighted the following from his report: Ahead of income target – helped by one-off extras eg EHCP support and expect year end position to be the same Staffing slightly overspent – project £150K over at year end. New payroll system providing very accurate forecasts for us. Stronger recruitment decisions are also helping with this Overheads currently overspent but some of this is Covid-related Anticipate some repairs expenditure will move to capital expenditure ICT now excludes capital expenditure eg new hardware Catering – not expecting a profit due to Covid but FSM numbers are improving so expect a return to agreed funding model later this term Expect a significant underspend on maintenance budget due to problems accessing siters during lockdown Cautious projection for final outturn position is a minimum of £250K surplus. TL reported that the new LED lighting at Weeth has 'transformed' the building / environment. ME confirmed the Trust is looking to target more reserves to specific projects like these. 	
9.2	Budgeting for 21.22. SH reported that all Headteachers agree with our equitable funding principles – but there is a short time scale to implement for next year.	

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	Trust will contact ESFA regarding changing the Funding Agreement so we can report	
	whole trust data in future accounts.	
10	Governance Scheme of Delegation (GSoD)	
10.1	JA summarised the approach taken in drafting an updated version of the scheme – in	
	particular to:	
	Reflect latest learning and understanding	
	Align with move to being a 'single organisation'	
	• Ensure content and format allows for it to be used for a range of purposes and	
	audiences	
	He highlighted the key changes including separating out decision making from monitoring and compliance tasks, and the outline proposal for a different approach to	
	urgent decision making.	
10.2	Following discussion of the Delegated Decisions list (3.2) the following was agreed:	
	4.3 Approve KPIs – remove	
	5.2 Permanent exclusion – change to Governance being responsible	
	Q: How will the scheme make it unambiguous to third parties what responsibilities are	
	delegated to LGBs?	
	Their Terms of Reference (5.3) will be completely rewritten to reflect content in sections	
	3 and 4.	
	<i>Q</i> : Will there need to be any new policies written?	
	No – aim is just to incorporate what exists and avoid duplication or additional work.	
10.3	Trustees confirmed their approval of the proposed scope and format of the scheme.	
11	Audit committee 22 April	
11.1	KT fed back from the meeting including:	
	 summary of the approach taken to agree an internal audit plan 	
	• providing formal feedback to internal auditor which will be incorporated into their	
	final report	
	KT highlighted the successful completion of the credit card audit including the	
	reclaiming of all VAT for the current year.	
12	Policies for approval	
12.1	Following six policies have been updated and Trustees were asked to approve them:	
	 Capability / Disciplinary / Grievance / Redundancy 	
	Family Friendly	
	Critical Incident	
	TL confirmed all the necessary consultation with staff and unions had been completed.	
	Subsequent to issuing board papers minor amendments to the terminology and	
	governance references had been made to Capability and Redundancy policies and	
	clarification added they applied to staff employed centrally.	
12.2	Q: Trustees asked if these policies are now applied consistently across the Trust?	
	TL confirmed there are some minor legacy issues being addressed (eg old	
	documentation) but explained as part of the introduction of the new payroll system all	

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	staff now have full access to all policies which will ensure they are consistently implemented across all our schools.	
12.3	<i>Q: Do we have a parental behaviour policy?</i> Not currently but SH confirmed introducing one would be beneficial to help manage some current issues.	SH
13	Trustee re-appointment	
13.1	Trustees agreed to recommend MH be re-appointed for a new 4 year term of office.	JA
14	Investment update	
14.1	NL reported that following discussion it has been agreed to invite Flagstone back as it is 18 months since the original meeting and much has changed. Following this meeting a proposal will be brought to the Board.	NL
15	AOB	
15.1	Trustees reported back to SH and TL that they were very impressed by CA's earlier presentation and her responses to their questions.	
16	Items for next agenda	
16.1	Progress data. Budget approval. Agreed decision needed as to whether an additional meeting would be required.	MH/SH
	Meeting finished at 3.36	
	Dates of next meetings:	
	16 June Clerks	
	25 June Members	
	29 June Chairs	
	13 July Board	