



# Climate Action Plan


2026





# Climate action plan



As a Trust, we recognise our responsibility to ensure that our children and staff understand the current climate crisis and how our actions leave environmental footprints. With this knowledge, we continually seek to reduce our environmental impact by developing sustainable approaches to our daily operations and enabling our children and staff to see themselves as agents of change.



Through our Trust Eco Council and Crofty Coastal Crew, alongside the integrated work of the Trust Operations team, we work together towards our sustainability goals. Our climate action plan is one that we discuss, devise and work on together. Our five agreed strategic drivers (Use less, Buy Smart, Build Knowledge, Be agents of change and Recognise Success) enable us to deliver our stated actions. Inspired by the United Nations approach to climate action for children, we use the eight superheroes to provide a framework to guide our objectives. Each hero has a defined pledge; all Trust Eco-councillors sign to agree that they will work to deliver the pledge within their schools. These pledges are supplemented by key focus objectives throughout each year both at Trust and individual school level.


Goal Area	Sustainability hero and ongoing pledges	Recent actions taken towards the stated goal	Agreed Next Steps	Timeline for completion / expected completion date
<p><b>Reducing energy consumption</b></p>	<p><b>Energy Expert</b></p> <p>We pledge to reduce our energy consumption for the school using our smart technology to monitor</p> 	<p>ClearVue (zoned smart metering) is now in place in 16 of the school sites. Regular review meetings are undertaken by the Estates team and monthly reports have been provided.</p> <p>Unexplained or unusual peaks have been investigated and actions taken to address as relevant</p> <p>The 'Big Switch Off' has been introduced across the Trust (with particular focus on holiday time). Smart technology enables tracking of the impact of this.</p> <p>Kitchen facilities have been shared across two additional schools with food being transported between the two by electric vehicle. This has significantly reduced energy consumption</p> <p>7 out of 18 Crofty schools now have meals produced on other sites reducing the energy required to run multiple kitchens.</p> <p>Large procurement projects have taken into consideration the environmental impact of operations during scoring. Where suppliers are used, we have actively engaged with them and utilised the links to upskill our children and staff</p>	<p>Enable schools to access their own ClearVue data encouraging staff, and children to consider energy use and create their own actions / next steps for reducing environmental impact.</p> <p>Share overall Trust energy consumption data, alongside individual school data, with the Eco-Council enabling them to have an understanding of our collective impact</p> <p>Continue to incorporate environmental consciousness into procurement decisions</p>	<p>Ongoing</p>

		<p>– eg wonky veg workshops with Chartwells and beekeeper talks with our beekeepers.</p> <p>Solar panels on our schools showed savings of £42,585 and 23,583kg of CO<sub>2</sub> from Nov 2024 to Oct 2025. It would take 390 tree seedlings to grow for 10 years to absorb this amount of CO<sub>2</sub>.</p>		
<b>Biodiversity</b>	<p><b>Green Guide</b></p> <p>“We pledge to work with our school cooking team to raise awareness of wonky fruit and vegetables”</p> 	<p>Re-wilding awareness has been raised through work undertaken with the Trust Eco council. A number of schools have developed wildflower areas and have considered the wealth of biodiversity currently on their school sites that needs protection.</p> <p>Two of our schools (Roskear and Rosemellin) were successful in receiving £10K of funding each to deliver projects to develop biodiversity on their sites.</p> <p>Our Eco-council visited Paradise Park to learn more about indigenous and non-indigenous animals and consider the habitats they need to survive. Focus was given to endangered animals and how human actions can be destructive to environments.</p> <p>A focus on foraging safely and the work of bees formed the focus of the Trust Eco-Council summit this year.</p> <p>All of our schools gained their Eco School award making up 41% of all Cornwall Schools with the award in the 24/25 academic year</p>	Trust engagement with the ‘Heart of Natural Beauty: Landscape Connections project	Dec 25 onwards

<p><b>Climate education and green careers</b></p>	<p><b>Truth Talker</b></p> <p>“We pledge to have a termly update in assemblies and on the school’s newsletter sharing climate achievements.”</p> 	<p>The Trust’s co-constructed Climate Change / Sustainability curriculum has run in all Trust schools through a sustainability focus week during the summer term. Work completed has been shared amongst schools to stimulate creative thinking and share good practice.</p> <p>All schools have included information about climate related work within their newsletters (through the work of the Eco council or through individually shaped school-based work)</p> <p>Procurement has incorporated consideration of more sustainable contacts, suppliers and purchases wherever practicable including cleaning products. The Trust Catering contract have moved towards a more sustainable and seasonal menu.</p>	<p>Green Careers set as a focus area for the Trust Eco council this year.</p> <p>Eco-Councillors to attend presentations from different companies considering how environmental consciousness and sustainability is a significant factor in many careers.</p> <p>Produce job profiles focused on the role of sustainability from invited speakers to the Trust Eco Council. Ensure these profiles are shared and displayed in all schools to raise awareness of how many roles and sectors have ‘green careers’ incorporated</p>	<p>Sept 25 onwards</p> <p>Ongoing</p> <p>Produced following presentations to the Trust Eco-council</p>
<p><b>Active and sustainable Travel</b></p>	<p><b>Fume Fighter</b></p> <p>“We pledge to do a whole school challenge to walk, scoot or bike to school, reducing the use of cars”</p>	<p>Active engagement with Bike-ability training has been undertaken by staff from a number of schools enabling the programme to run.</p> <p>Schools take part in the annual ‘walk to school’ week.</p>	<p>Continue with engagement with walk to school week and initiatives to encourage decreased car travel to schools</p> <p>Research use of travel plans within our schools</p>	<p>Ongoing</p>

				
<b>Waste, consumption and recycling</b>	<p><b>Recycle Ranger</b></p> <p>“We pledge to make sure that the school has recycling bins and that we are reducing our general waste to refill.”</p> 	<p>Continued focus on recycling within all our schools and shared services team office.</p> <p>Working alongside Biffa, we have identified that we recycled 41% of our waste over the last year.</p> <p>With the help of a successful funding bid, completed the ‘ultimate recycling project’ – moving unused Elliot huts from Treloweth School to replace two failing Elliot huts at Godolphin School - creating classrooms for a school without the footprint of creating new buildings!</p> <p>The Trust purchased 163 refurbished iPads this year rather than purchasing new supporting a reduction in waste.</p>	<p>Continued and renewed focus on recycling within all of our sites.</p> <p>Planned trip to the Cornwall energy recovery centre for our Trust Eco-Council to enable sharing of further information and highlighting of the importance of waste reduction and recycling</p>	<p>Ongoing</p> <p>Sept 26</p>
<b>Water use</b>	<p><b>Water Wizard</b></p> <p>“We pledge to ensure we all use re-usable water</p>	<p>Ongoing work to ensure the pledge is in place within school and all children have re-usable water bottles to drink from in school.</p>	<p>Introduce ‘Leak Detectives’ initiative in schools to encourage children to ensure taps are not left on or dripping to reduce unnecessary water consumption</p>	<p>Sept 26</p>

	<p>bottles to drink from in school”</p> 			
<p><b>Textile recycling</b></p>	<p><b>Fashion Fixer</b></p> <p>“We pledge to set up a uniform swap shop donating back our old uniform for smaller pupils to take for free.”</p> 	<p>All schools have a method for enabling parents to swap uniform through donation stations and opportunities to pick up additional / new uniform.</p> <p>Some schools undertake Bag2School fundraising initiatives to encourage thinking about textile recycling whilst also raising funds for school</p>	<p>Encourage schools to widen clothing swap shop items where appropriate (eg warm coats)</p> <p>Continue with Bag2School initiatives where possible within schools</p>	<p>Ongoing</p>

<p><b>Food</b></p>	<p><b>Veggie Vindicator</b></p> <p>“We pledge to hold meetings with our school caterers and agree on menu changes to help reduce the impact on the climate.”</p> 	<p>All schools are actively encouraged to engage with the proposed seasonal menus produced and shared by our catering company. Suggestions are taken on board and reflected in amended menus wherever possible.</p>	<p>Encourage all schools to include children in the review of the proposed menus to ensure reduced food waste (due to menus reflecting popular choices) and to encourage debate and challenge around locally sourced produce / food miles</p>	<p>Ongoing</p>
--------------------	--	---	---	----------------